

The Unmotivated Boy

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Helping Teenage Boys Succeed

To parents of troubled youth, it may seem as though nothing they do can get through to their son. It can be frustrating or disheartening to see all of their best intentions and support be pushed aside. When a student's actions diverge or even starkly oppose a parent's expectations, the resulting stress and friction can disrupt the home and corrupt the supportive family environment. There are a number of reasons why a teenage boy will act out or misbehave, but understanding the rationale is not a fix in itself. The fastest way to get troubled teenagers back on track is to put him in a supportive environment that can motivate him toward academic curiosity and success.

Engaging Unmotivated Learners

The reasons for poor academic achievement are usually not as simple as disinterest in a subject. Struggling with unidentified learning disabilities may discourage students from pursuing academics seriously. Other unmotivated learners may be responding negatively to pressure for them to do well. Whether this pressure is perceived or real, teens may use procrastination and avoidance to defend themselves against it. When a child thinks that he is failing or thinks that others see him as incapable, he may pretend that he doesn't care and refuse to engage in academics or plan for college. A way to combat these common sources for poor self-esteem is to provide a structured and challenging environment with high expectations and positive role models. One of the resources parents can turn to to provide all of these elements in one place are through all boys boarding schools.

Sometimes after a family has been dysfunctional for a sustained period of time, parents as well as children develop fixed attitudes and behaviors toward one another. In these situations, it sometimes helps to create some distance between members of a family if they repeatedly fall into old, harmful ways of treating each other. By enrolling your student in a boarding school, you are ensuring that your son is being professionally supervised as well as supported academically and encouraged to explore the subjects that interest him most.

No teenager is beyond hope. For every unmotivated learner, there is a way to re-engage him in the learning process and instill him with an appreciation for education. Contact us to find out more about our curriculum and the [difference it has made in our students' lives](#).

The ABLE Initiative

For more information on The ABLE Initiative, please contact the director, Melissa Nipper.